**Big 6 Research Project Guide and Planner**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Websites that can help:**

<http://www.uen.org/k12educator/big6/>

<http://big6.com/>

**Step 6: Evaluation**

What do I think of my final product? What will others think of my final product?

**Judge your product (effectiveness)**  
Before turning in your assignment, compare it to your teacher's requirements.

* Did you do and include everything that was required?
* Did you give credit to all of your sources, and did you write it the way your teacher requested?
* Is your work neat?
* Is your work complete and does it include heading information (name, date, etc.)
* Would you be proud for anyone to view this work?

**Judge your information problem-solving process (efficiency)**  
Think about what you did to finish this assignment. You may have learned some skills to use anytime you need information to answer questions!

* What skill(s) did you learn that you can use again?
* How will you be able to use the skill(s) again?
* What did you do well this time?
* What would you do differently next time?
* Which information sources were most useful? You may be able to use them again when you need information.
* What information sources did you need but the library did not have? Talk to your librarian about the possibility of getting them.

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| Before turning in my assignment, I need to check off all of these items (on the printed Organizer): | |
| - What I created to finish the assignment is appropriate for what I was supposed do in Big6 #1 |
| - The information I found in Big6 #4 matches the information needed in Big6 #1 |
| - Credit is given to my sources, written in [standard citation format](http://library.sasaustin.org/worksCited.php) (or use [easybib.com](http://www.easybib.com)) |
| - I am in compliance of [copyright laws](http://library.sasaustin.org/copyright.php) and fair use guidelines |
| - My work is neat |
| - My work is complete and includes heading information (name, date, etc.) |
| - I would be proud for anyone to view this work |